

2020-01

# Association between Household Sanitation Practices with Stunting Status Of children Aged 24-59 Months In Farta District, North West Ethiopia

Kehali, Samuel

---

<http://hdl.handle.net/123456789/10926>

*Downloaded from DSpace Repository, DSpace Institution's institutional repository*

BAHIR DAR UNIVERSITY  
BAHIR DAR INSTITUTE OF TECHNOLOGY  
SCHOOL OF RESEARCH AND POSTGRADUATE  
STUDIES  
FACULTY OF CHEMICAL AND FOOD ENGINEERING  
ASSOCIATION BETWEEN HOUSEHOLD WASHING PRACTICES WITH STUNTING STATUS OF CHILDREN AGED 24  
59 MONTHS IN FARTA DISTRICT, NORTH WEST ETHIOPIA

SAMUEL KEHALI

JANUARY, 2020  
BAHIR DAR, ETHIOPIA

ASSOCIATION BETWEEN HOUSEHOLD SANITATION  
PRACTICES WITH STUNTING STATUS OF CHILDREN AGED 24  
59 MONTHS IN FARTA DISTRICT, NORTH WEST ETHIOPIA

By: SAMUEL KEHALI  
ADDIS ABABA, Ethiopia  
Girma Negadvis (BSC, MSc)

January, 2020  
Bah Dar, Ethiopia





### III ACKNOWLEDGMENTS

First of all, I would like to acknowledge Dr. A. C. Meyers and Mr. M. S. Braynor and Mr. Girma Nega for their technical assistance. I would also like to thank Bahir Dar University for providing me with a conducive learning environment and giving me a stipend. Finally, I thank South Gondar Zonal Health Office for providing me with the necessary information.

## IV. ABSTRACT

Stunting is one of the most common causes of morbidity and mortality, especially in developing countries. It is an underlying cause of one third of deaths each year before their fifth birthday. It is a major public health problem in Ethiopia, particularly affecting a significant proportion of the most vulnerable population. Access to clean water and sanitation has been identified as one of the major underlying determinants of child malnutrition. However, the risk factors for under nutrition are diverse and could potentially change in the future.

To assess the association between household sanitation practices and stunting in preschool children aged 5-9 years in a rural area of northwestern Ethiopia, 2018.

A cross-sectional study design was conducted in the Ganta district of the Amhara region from March 9 to May 08, 2019. The Ganta district has a total of 201,500 catchment population and 614 study participants. Simple random sampling technique was used for selection of study kebele. Systematic random sampling technique was used for selection of study subjects. Data collection was including interviewer administered questionnaire. The data were coded and entered into Epi and exported to SPSS version 20. Bivariate logistic regression was used for analysis.

A total of 610 preschool children were interviewed and participated in the study. The study area was divided into 25 kebeles. The study participants were reported to be having good sanitation practices. The adjusted ORs (95% CI) for wealth status, being rich or poor [AOR 1.4 (95% CI 1.24, 3.1)] sanitation status, having good sanitation practices [AOR 2.1 (95% CI 1.29, 3.3)], were factors associated with stunting.

Stunting in preschool children is associated with poor sanitation practices. Wealth status factors associated with stunting. Therefore, appropriate nutrition education should be given.

## V. TABLE OF CONTENT

I. DECLARATION.....	1.....
II. THESIS APPROVAL SHEET.....	2.....
III. ACKNOWLEDGMENTS.....	3.....
IV. ABSTRACT.....	4.....
V. TABLE OF CONTENT.....	5.....
VI. ABBREVIATIONS AND ACRONYMS.....	7.....
VII. LIST OF FIGURES.....	8.....
VIII. LIST OF TABLES.....	9.....
1. INTRODUCTION.....	1.0.....
1.1 Background.....	1.0.....
1.2 Statement of problem.....	1.2.....
1.3 Justification of the study.....	1.4.....
2. OBJECTIVE.....	1.5.....
2.1 General Objective.....	1.5.....
2.2 Specific Objectives.....	15.....
3. Literature review.....	1.6.....
3.1 Magnitude of nutritional status of children.....	1.6.....
3.2 Overview of water and sanitation coverage.....	1.7.....
3.3 Associated factors of stunting status of children.....	1.8.....
3.4. Conceptual frame work.....	2.5.....
4. METHODOLOGY.....	2.6.....
4.1. Study area and Period.....	2.6.....
4.2 Study design.....	2.8.....
4.3 Source population.....	2.8.....
4.4 Study population.....	2.8.....
4.5 Inclusion criteria.....	2.8.....
4.6 Sample size determination.....	2.8.....
4.7 Sampling procedure and.....	2.9.....
4.8 Sampling procedures.....	3.0.....
4.9 Study Variables.....	3.1.....
4.9.1 Dependent variables.....	3.1.....
4.9.2 Independent variables.....	3.1.....



4.10	Operational definition.....	3.1.....
4.11	Data collection Procedures and tools.....	3.2.....
4.11.1	Anthropometric Measurements.....	3.2.....
4.12	Data quality control and management.....	3.3.....
4.13	Data processing and analysis.....	3.4.....
5.	Ethical consideration.....	3.5.....
6.	RESULTS.....	3.6.....
6.1	Sociodemographic characteristics.....	3.6.....
6.2	Household Sanitation Practices.....	3.6.....
6.3	Nutrition status of preschool children.....	3.9.....
6.4	Obstetric and eating habits and other characteristics of the.....	3.9.....
6.5	Child health, feeding and Caring Practice.....	4.0.....
6.6	Factors associated with stunting.....	4.1.....
6.7	Relationship between Nutritional Status of Preschool Children and Sanitation Practices.....	4.1.....
7.	DISCUSSION.....	4.3.....
8.	CONCLUSIONS AND RECOMENDATIONS.....	4.6.....
8.1	Conclusions.....	4.6.....
8.2	Recommendations.....	4.6.....
9.	REFERENCE.....	4.7.....
10.	ANNEXES.....	5.1.....
	Annex 10.1: Consent Form.....	5.1.....
	Annex 10.2: English Version Questionnaire.....	5.3.....
	Annex 10.3: Amharic Version Questionnaire.....	6.9.....
	Annex 10.4: Result Tables.....	1.2.....

## VIABBREVIATIONS ACRONYMS

ANC	Antenatal Care
CSA	Central Statistics Agency
EDHS	Ethiopia Demographic and Health Survey
FAO	Food and Agriculture Organization
HAZ	Height-for-Age
HHs	Households
JMP	Joint Monitoring Program
OR	Odds Ratio
PEM	Protein Energy Malnutrition
SD	Standard Deviations
SNNPR	Southern Nation Nationalities Peoples Region
SPSS	Statistical Package For Social sciences
UN	United Nations
UNICEF	United Nations Children's Fund
WAZ	Weight-for-Age
WASH	Water, Sanitation and Hygiene
WHO	World Health Organization
WHZ	Weight-for-Height

## VII LIST OF FIGURES

Figure 1: Conceptual framework sanitation practice and nutritional status of Farta district, North West Ethiopia, 2018.....	25.....
Figure 2: Administrative map of Farta district (study area) Amhara Region	27
Figure 3: Schematic presentation of Farta district, South Gondar Amhara Region, Ethiopia, 2018.....	30.....

## VIII LIST OF TABLES

Table 1: Sample size by factors.....	29.....
Table 2 - Demographic characteristics of households at Farta district, 2018. (n=610).....	37.....
Table 3 Households' sanitation at Farta district, 2018. (n=610).....	38.....
Table 4 Nutritional status of children at Farta district, 2018 (n=610).....	39.....
Table 5 Obstetric and eating habits characteristics of the mothers (n=610).....	39.....
Table 6 Child health, feeding and growth practices at Farta district, 2018 (n=610).....	40.....
Table 7 Associations of preschool children nutritional status and household practices at Farta district, Northwest Ethiopia, 2018. (n=610).....	44.....
Table 8 Univariate and Multivariable analysis for factors associated with preschool aged children at Farta district, Northwest Ethiopia.....	42.....

# 1. INTRODUCTION

## 1.1 Background

Nutritional status is the result of complex interactions between overall status and health (CARE, 2010). Nutrition is a structural and functional (Miegaily J, Susan A, Aedi) T&E & ifet aylçl2019 approach to nutrition provides an opportunity to help and growth individual specificity through (Shetty, I). 2002) border lines a major global health problem especially in developing countries childhood morbidity, mortality, and malnutrition (World Health Organization 2013) and Food and Agriculture Organization estimated 3 million people starving in the world and 1/3 of the world are undernourished (PREMIA B, Jullyana F, Haroldo S, & 2009). Malnutrition remains one of the most common causes of death among children throughout the world and cause of one third of million child deaths year before the (Fekadu BA) 2013) developing countries a major public health problem. In sub-Saharan Africa, 41% of under-5 children are malnourished (Ashied Andalequb sine U, Sia & et al, ;2012) ayehu A, Dejene H, & ) Albenreap sk p x2 014) 21.9% of children are underweight (Amincha 40 et al) 2012) Globally, 1.8 billion people use of drinking water access putting them at risk of infectious diseases like cholera, dysentery, polio and others. Unfortunately, poor sanitation caused 840,000 deaths each (WHO & UNICEF, 2017) world, the main cause of the 5 million children is precarious sanitation environment and it is 100 million deaths are due (WHO & UNICEF, 2007) diarrhea can be considered as the cause and the consequence (Norebert S) The etiologies of these diarrheas are due to the unavailability of basic sanitation services (WHO & UNICEF 2017) In some countries, malnutrition is likely to be a consequence of poverty, characterized as i

income, poor environment and housing, and inadequate access to clean water and sanitation (UNICEF, 2012)

In Ethiopia, access to clean water and sanitation has been identified as one of the underlying determinants of child mortality (Alata, Dese, Ferede, M, Subandoro A, &). In addition to this, only 5% of households in Ethiopia use an improved and not shared toilet or latrine facility. In urban households have no toilet facility at all. Similarly, in rural areas, about 3.9% used improved latrine, 1.8% shared latrine (EMOHI, 2010). Concerning time of hand washing practice, 60% of mothers reported that they wash their hands at all critical times whereas 30% of mothers were without hand washing practice and 14% mothers were without hand washing practice in bush/yard/field for (Negesat & Getachew N, 2017)

Risk of food transmission and the mortality rate of children living in such setting in rural community have increased to pathogenic (Lisat, 2010). The Ethiopian Federal Government of Ethiopia has been working to reduce child mortality through public education and providing nutritional supplements to vulnerable families. This study aims to assess the impact of food safety with nutritional status of children in Northwest Ethiopia

## 1.2 Statement of problem

About 20 percent of the developing world's population over 780 million suffer from insufficient food intake and over 192 million children suffer from energy malnutrition (FAO & WHO, 1992). World Health Organization estimates that approximately 150 million children (5 years and under) in developing countries are underweight and stunted, respectively. Child mortality is expected to remain high in sub-Saharan Africa where the prevalence of childhood malnutrition is about 41% compared to the world average (Ngondi J, Mbobda M, Lalcy B, 2014). Malnutrition is the major public health problem in developing countries and sub-Saharan African countries including Ethiopia, contributing to the high death toll (Dejene G, Abtikan A, Ayenew et al, 2016). Ethiopia is the seventh most affected country in the world in terms of malnutrition and the magnitude of malnutrition is still one of the major problems in Ethiopia (Alemayehu E & Eskezyiaw E, 2016). 38.4% of under-five children suffer from chronic malnutrition (stunted), 10.9% are malnourished (wasted), and 28.6% are overweight. In Amhara Region, 46% were stunted, 28.4% were wasted, and 25.1% were overweight (FMOH, 2016).

Malnutrition and inadequate sanitation and hygiene are intricately linked. First, inadequate WASH conditions are important determinants of malnutrition and intestinal infections (Savastano E, Aktilan S, Serge D, 2016). Access to safe water and sanitation are important in reducing the transmission of enteric diseases (Abera B, Tamene H, Kebede T, 2015). In Amhara Region, 41.0% of all diseases were attributed to poor water, sanitation, and hygiene (Amha A & Ashenafi D, 2016).

In 2015, according to the WHO/UNICEF Joint Monitoring Programme for Water Supply and Sanitation (JMP), 2.3 billion people still lack access to basic sanitation and improved facilities. In Africa, 34 out of 38 countries or more do not use basic hygiene (UNICEF & WHO, 2017). Ethiopia has

shown that water collection from unimproved sources and spend  
take over 30 minutes, representing a double burden and of the  
20% of the national population uses limited services, a significant  
two are in QUNIAOEF & WHO, In 2017, child malnutrition is a  
major problem, water, sanitation and hygiene issue is remarkable  
current disease burden is attributable to poor sanitation & Dani  
H, 2014 and DHS report 2016, 35% of HHs obtained their drinking  
unimproved source and 45% ( 53% in rural HHs as compared to  
spend 30 minutes or more time to obtain their drinking water  
Therefore, this study indicates the association between household sanitation  
practices with among preschool children targeted area of Farta  
district North West. The findings widely provide relevant information  
future evaluation to see impact of program and modify the pu



### 1.3 Justification of the study

Under nutrition Sanitation practice and drinking water supply problems of the developing countries including Amhara region. In Amhara region, preschool children are most vulnerable to malnutrition. Moreover, the FAO district report showed that higher number of malnourished children are expected and number of beneficiary of different supplies are common in the Amhara region. In this district, there is poor access to basic sanitation and drinking water. Additionally, the level of household drinking water handling and sanitation practices among children was not studied in the Amhara region. Studies in malnutrition focused more on the prevalence of malnutrition and on determining the relation of household sanitation and drinking water. Thus, there is a need to study the relation of household sanitation and drinking water with nutritional status of preschool aged children. The objective of the study was to determine the association between household sanitation status and nutritional status of preschool children in Amhara region. This study was provided to the Amhara region regarding the relationship between household sanitation practices in the Amhara region. Understanding the effect of household sanitation status of children will guide local decision makers, researchers and different institutions to set a way how to improve the health of children in Amhara region. This study is politically, governmentally as well as locally acceptable way to achieve the development goal regarding to child nutrition.

## 2. OBJECTIVE

### 2.1 General Objective

To assess the association between household sanitation practices and stunting among school children aged 5-9 months in Farta district, Northwest, Ethiopia

### 2.2 Specific Objectives

- To determine the association between household sanitation practices and stunting among school children aged 5-9 months
- To determine the association between household sanitation practices and stunting among school children aged 5-9 months

### 3. Literature review

Adequate nutrition and improved sanitation is essential in early child healthy growth, proper organ formation and function, a strong neurological and cognitive development (Oliveira, C, M, & F, & et al WHO, 2016). Children are at a greater vulnerable group in terms of malnutrition and mortality (Maitry & Yonas, 2018). 70% of total health problems in Ethiopia are associated due to the prevalence of malnutrition (Threutolds & Steyer, 2016).

#### 3.1 Magnitude of nutritional status of children

According to study that conducted in 2017 in Amhara region and five years (Routali D.). This study in India about half the children under the age of five were stunted (25%) and 8.4% were moderately stunted (Sanjit S). According to population based study in Ghana that 28.2% of children were moderately stunted, 13.3% were 8.4% were moderately stunted (Juswa Medj, Benjamin A, Morling Egyptian demographic and health survey, the stunting of children low wasting were 8.4% and underweight were 15.5% (Elzeigaty, W, & Marylan, 2015). A comparative study that conducted in Hoshoten municipality overall prevalence of underweight, stunting and wasting in 5.7% respectively (Faitela, Prosper A, & Abdulai A, 2016). The study conducted in Ethiopia at Shinille Woreda, Somalia stunting of under five children was 33.4% and 22.4% were malnourished and wasting of children was 8.2% and moderately wasted and underweighting was 24.5% and of this 23.5% were moderately malnourished (Abdibari M, Dereje B). Another study was conducted in the Amhara region shows that overall prevalence of malnutrition of children in 23.5% and 13.8% of the were stunted underweight and wasting respectively (Medyan L, Tayeh A, & H, 2016). A study conducted in Bure Tibe in Amhara region revealed that the overall prevalence of malnutrition lower than 5 year were 24.9%, 14.3% and 11.1% for stunting, underweighting and wasting respectively & education of fathers associated (Detsha Inghre, 2016).

al., 2011). Another sero-survey that conducted in Ethiopia found the prevalence of stunting among children was 42.7% in rural areas and 21.1% in urban areas, while the corresponding figures for (Zaid et al., 2014). A cross-sectional study conducted at Addis Ababa, Ethiopia revealed that overall prevalence of underweight, stunting and wasting were 28.5% and 17.7% for underweight, stunting and wasting respectively. A study conducted in Haramaya district Eastern Ethiopia found that prevalence of underweight, stunting and wasting were 45.8%, 10.7% and 21% respectively and the prevalence of underweight, stunting and wasting were significantly associated with sex, birth order, residence, education, wealth status, and place of residence. In lowland kebeles, children having diarrhea, children whose mothers had no formal education, children of birth order 4 to 5 and unprotected sources of water were significantly associated with underweight and children residence and education were significantly associated with stunting and lack of ANC follow up, family size and prelacteal feeding are associated with wasting (Wetsew et al., 2015).

According to EDHS report, in Amhara Region the prevalence of underweight, stunting and wasting among under five children was 46.1%, 18.4% and 10.1% respectively (FMOH, 2016).

### 3.2 Overview of water and sanitation coverage

Safe drinking water and sanitation are important determinants of human wellbeing and have recently been declared a human right by the United Nations. Infants and children are particularly vulnerable to the lack of access to safe water and sanitation, and this increases their vulnerability to diseases because their immune systems are not fully developed and they may not be able to clear infections (Federal Democratic Republic of Ethiopia, 2004).

It is estimated that 1.2 billion people practice open defecation, and 87 per cent live in rural areas. In addition, 884 million people lack access to improved water sources for drinking and other domestic activities and 84% of these live in rural areas (United Nations Millennium Development Goals Report, 2009). In developing regions, more than 90% of the population used field, bush and bare ground for defecation (The World Bank, 2009).

conducted at Benin showed that 49% of households (HHs) use improved water on daily basis, 75% of HHs had improved sanitation facilities, 68% had improved hygiene behavior and 16% had permanent availability of water. This study revealed that the type of house as an indicator of wealth was identified as the most positively associated with improved sanitation. The availability of soap and the absence of hand washing were the main factors associated with improved sanitation (R. Beche C, Gratien B, Yves B, & et al, 2015)

According to study conducted SNNPR showed that the access to improved water was about 68%, and 18% of HHs had no improved water supply facility at all and the result of study found that ethnicity, place of residence, latrine, source and protection of source of water supply had significant association with sanitation (Spaaktsaie & Yimam A, 2017). Another study that conducted in Ethiopia, Gondar revealed that 42.9% of HHs have unimproved water supply, 51.7% have unimproved sanitation status and 51.7% have poor hygiene practices. The study showed that diarrhea was associated with water status, educational status, sanitation status and income. The availability and economic affordability of soap with hygienic practices were also significant (Mamo W, Thomas E, & et al, 2017)

Preliminary report of EDHS 2016 also showed that about 46% of HHs in Ethiopia have access to improved drinking water and 94% of households use improved toilet (FMCH, 2016)

### 3.3 Associated factors of stunting status of children

A case control study done in Malaysia among preschool age children showed that in the cases, family with four and more children, birth weight of children, mothers' autonomy of motherhood, and socioeconomic status were significantly associated with malnutrition (Hui J, Foong M, & Sulochana N, 2014). A based cross-sectional survey was done among under five children in rural Nigeria, showed that malnutrition was significantly associated with educational status of mothers, educational status of children, occupation and not associated with position of child in the family. Malnutrition was also associated with age of children, sex of children, educational status of mothers, and socioeconomic status of the family.

givers/, maternal occupation and it was not associated with occupation of father. Also the value of  $\chi^2$  showed that it was not associated with age of children, educational status of mother/care taker, occupation of mother & it was not associated with sex of children, occupation of father (Hunku et al, BerUche R, Kelechi AA & Set al, 2016). A cross-sectional survey conducted among less than five years children in Sudan, revealed that income and educational level of mother were associated with nutritional status (Eptifagh Aldkammal A, Sharafelddeen I, & et al, 2016). A household survey conducted in community among preschool children, the result showed that age of children and educational level of mothers were associated with underweight. Similarly, age of children and maternal education were associated with underweight in the age of children associated with underweight (Martens, Srijemest, Anting, Carmen N, & et al, 2007).

A study done among preschool aged children in Brazil, showed that birth weight, presence of upper respiratory tract infection, number of births and householding factors were associated with underweight and maternal age at the time of birth were risk factors for underweight and father's employment being unregistered and maternal birth weight were associated with stunting (Alexandre A, Gisela M, Rosa M, & et al, 2016). A cross-sectional study conducted in Kathmandu, Nepal, among under five children, the result revealed that age of children and maternal education were associated with underweight (Chhabra J & Khatwal K, 2016).

A community based cross sectional study was conducted in Banihaly district in the result of the study showed that malnutrition was associated with age, sex, socioeconomic status, maternal education, and maternal occupation (Varsha C, Hari S, & et al, 2016). A cross-sectional study was done among children in Akinyele local government area in Nigeria, showed that there was a significant association between malnutrition and socioeconomic status (Adeboye, Abiodun T, Beatrice O, et al, 2015).

In Ethiopia, a community based cross sectional study was conducted in Gedeo District among children aged 5-9 months, revealed that age of children and higher family monthly income were significantly associated with malnutrition.

stunting & prelacteal feeding and giving the first birth before 18 months were associated with high child mortality. A community based cross sectional study conducted in Tigray region of Ethiopia showed that stunting was significantly associated with maternal education, paternal education, parity and modern family planning. The predictor of wasting was age of child, maternal education, parity and modern family planning. The predictor of diarrhea during last 12 months before survey was age of child, maternal education, parity and modern family planning. (Wagayta F, Mamo W, & Alemu M, 2015)

Another cross sectional study done in Addis Ababa showed that being male, higher birth order (> 3), having diarrhea (6 times) in a day prior to the survey and mud floor house were associated with under nutrition. Similarly, the risk of underweight increased with increase in age, birth order, family size and household wealth. The odd of under nutrition was lower in children born to mothers with higher education compared to those born to mothers with lower education. (Dawud D, Abaah A, & Abebe A, 2015)

A survey that conducted among under five children in rural Ethiopia showed that associated with age of children, mother's age and maternal education. (Sebsibe T & Yirga A, 2014)

EDHS among rural Ethiopia showed that it was found age of the child, maternal education, and economic status of the household were associated with under nutrition. (Nigam E, Henok A, & Lamessa D, 2014)

A community based cross sectional study conducted among children in Somalia region, showed that age of children significantly associated with under nutrition. and age of child, marital status, maternal education, mother's occupation, having of livestock, presence of ARI, total number of children in the household, status during pregnancy, practice, mode of feeding, access to health services and type of floor in the house were associated with under nutrition. (Sheldene D & Dama W, 2013)

A matched case control study that done among under five children in Ethiopia, revealed that wasting significantly associated with

educational status, socioeconomic status of mothers in household, status of diarrhea, optimal frequency of breast feeding, complementary feeding, status of institutional visit during onset of symptoms, handwashing practices, maternal parity, place of birth, antenatal care/ANC/ follow up and availability of latrine. Unmatched Case control study conducted at machakel woreda revealed that source of drinking water, education of father, using latrine, diarrhea frequency episodes, vaccination status, breast milk, and decision to breastfeed were significantly associated with diarrhea (Bakretra et al., 2014).

A community based cross sectional study conducted at Wonsa SNNPR, showed that prevalence of underweight among children, child sex and immunization status. But family size, birth order, A supplementation, place of delivery and source of drinking water were associated (Rahel G, Tsegaye D, & A. R. et al., 2017). Another cross sectional study was done among preschool aged children at Hawassazu woreda found out that household sanitation practice was significantly associated with stunting and underweight (Sierwa et al., 2014). A cross sectional study conducted in Bench Sheko district in southern Ethiopia among under five children, children, birth interval and age of complementary feeding were significantly associated with stunting and underweight (Meskamu et al., 2016). A community based cross sectional study conducted among 398 children in the Damiya SNNPR, revealed that age of child, sex of children, birth interval, sex of child, weeks, health status of children, ANC follow up, maternal occupation, washing by soap, occupation of mother, agricultural land, and presence of diarrhea were associated with malnutrition (Wahimbo et al., 2017).

A facility based cross sectional study done in Ethiopia West Amhara region among under five children, result showed that the magnitude of



and ~~wiang~~ were about 38.3%, 49.2% and 25.2 %, respectively. Mother was associated with stunting; child age and completeness with underweight of children. It also showed that age of children were not associated with stunting and educational status of mother with underweight. (Zignting Y, Tsigereda B, Alem A. *Maternal and child health based cross-sectional study conducted at Bule Hora District in Oromia*. that Presence of diarrhea in the past two weeks and education of father and number of siblings were associated with underweight and in the past two weeks, sex of child and feeding practice were associated with stunting. Similarly, presence of diarrhea, age at which the child was first fed, started and not using family planning methods were associated with underweight. Availability of latrine, maternal education and family size were not associated with underweight and stunting. A NIC from a low education, family planning use, availability of latrine, family size and amount of money per day were not associated with stunting. (Mastomfion A of Mekkiold ee NW, Mohammed T, & ) et al, 2015

A cross-sectional study conducted among orphans and vulnerable children in Ethiopia, showed that prevalence of stunting, underweight and wasting were 27.8% and 9.9% respectively. The main factors in this study were children, caregiver education, household income, household size and two weeks period diarrheal disease. (Tadesse A, Alem A, G, & Giru G, 2014)

This analysis added suggestive evidence on effect of household status on school aged children by hence a study done at country as well as global level respect to intestinal parasites. Further evidence is needed to collaborate the finding, as causes and determinants of child malnutrition are interrelated and malnutrition and determinants can change in place. Strengthen the evidence base information on the linkages between sanitation in rural Ethiopia will help to support the informed policy guidelines that inform programmatic strategies, actions and

Therefore, this study was to determine association between house hold characteristics and stunting of preschool aged children. Specifically, the study aimed to determine the association between household characteristics and stunting of preschool children using logistic regression analysis.



### 3.4 Conceptual frame work

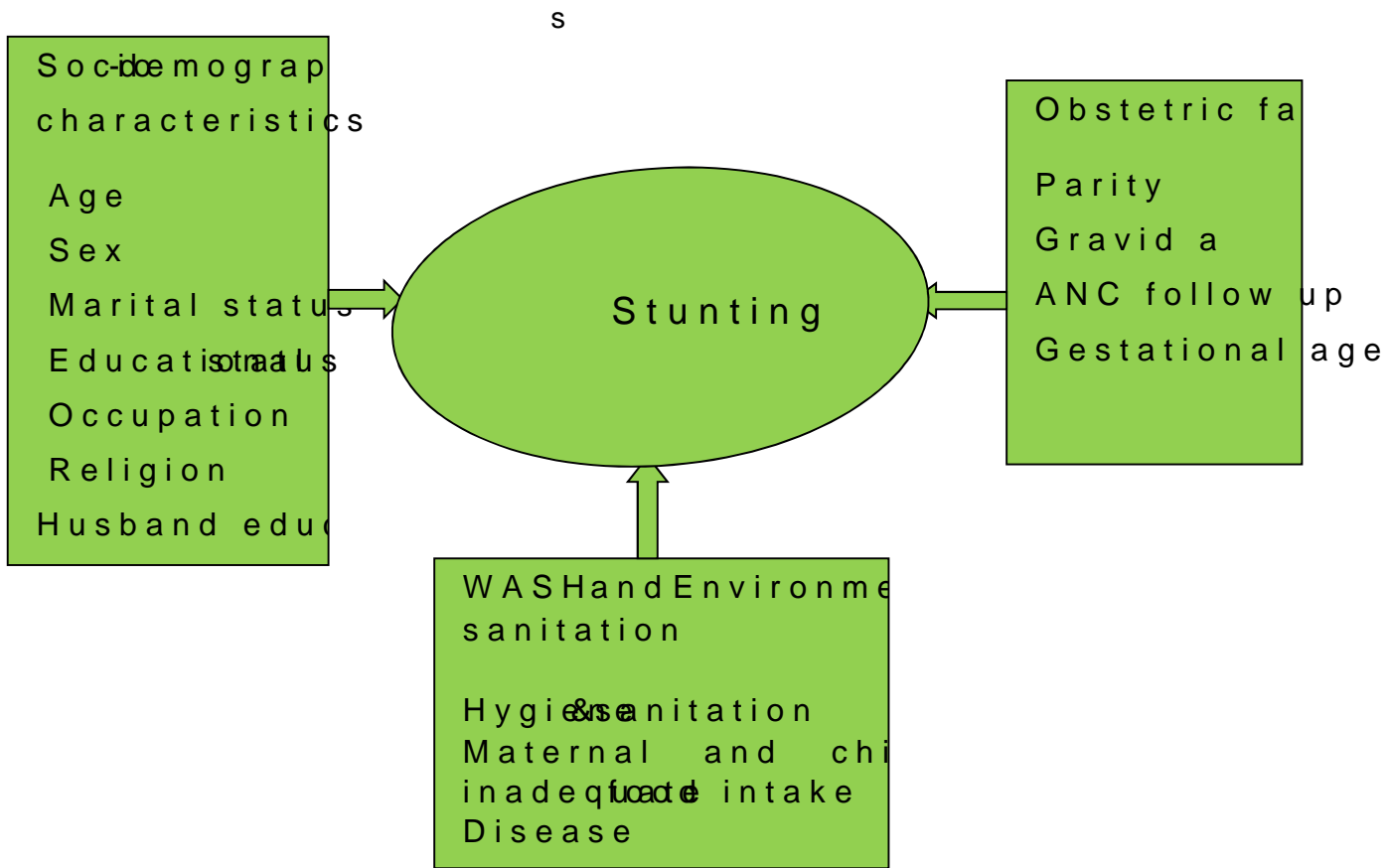


Figure 1: Conceptual framework sanitation practice and nutritional status of children in Farta district, North West Ethiopia, 2018  
 Source: UNICEF, Alive & Thrive Baseline Survey Report, Ethiopia

## 4.METHODOLOGY

### 4.1. Study area

Farta District is one of the 15 rural districts of the South Gondar region. Farta District is found in the north which is around 100 K.M from Bahar Dar and 665K.M from Addis Ababa latitude and longitude of 11°51' 11.083°N 37.867°E respectively which is 27067 (8 feet) above sea level. This study was conducted between March 2018 to May 2019.

The weather condition is characterized by high temperature on the south by fog and Dera districts, north by Bilen district and west by some part of Liben district.

According to projections based on 2007 G.C population statistical census of Ethiopia and district health office data for 2019, the total population is estimated to 201,500. The majority of the population is orthodox. Concerning health service, there are 12 health treatment centers and 32 functional health posts in the district.

## Map of Farta District

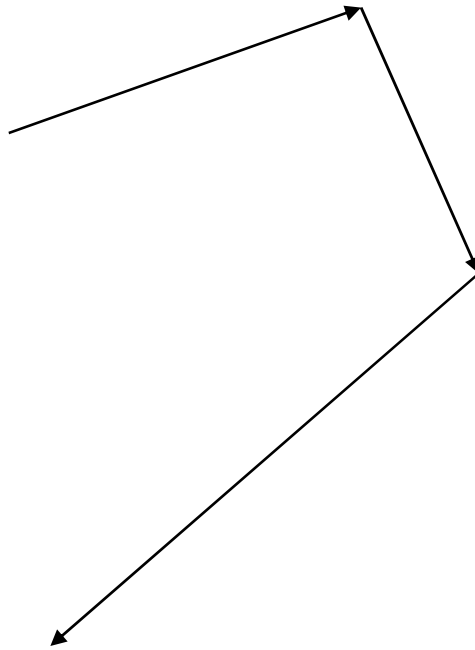


Figure 2: Administrative map of (study area), Amhara Region, Ethiopia, 2018

## 4.2 Study design

Community-based cross-sectional study was conducted using in-depth, interview pre-structured questionnaire and the following.

## 4.3 Source population

All children aged 5-9 months in Farta district with their mothers/guardians who permanently live in Farta District during the study period.

## 4.4 Study population

Children aged 5-9 months with their caregivers who were permanently living and were selected for participation during the time of data collection.

## 4.5 Inclusion criteria

All children aged 5-9 months who were permanent residents of the study area for a minimum of six months.

## 4.6 Sample size determination

Sample size (n) calculation was done according to the study objectives to determine a proper and representative sample size. It is calculated for each objective as follows:

- Confidence interval = 95%
- Marginal error = 5%
- Design effect of 1.5 is used to calculate sample size using the following procedure
- N = 15,394 number of children in Farta district

### 1. Sample size for first objective

Sample size calculation for determining by single population proportion formula, where p is the prevalence of stunting (41%)

59 months from a study done in Hawassa (Sisay et al. 2014)

$$n = \frac{z^2 p (1-p)}{d^2} = \frac{(1.96)^2 \cdot 0.41 \cdot 0.59}{0.05^2} = 307.205$$

Using design effect of 1.558 taking 10% response

Total sample size to be taken about 470

2. Sample size for the second objective

Table Sample size factors

Variable	N	% outcome in exposed group	% outcome in unexposed group	AOR	N
Women					
Education	52.5	23.5		2.59	10
Knowledge	53.14	25.5		2.32	11
Nutrition information	45.54	20.63		2.39	12
Monthly Income	50.4	26		1.59	14

Then, by comparing the two objectives (prevalence) and sample size factors, the final sample size for the study was 64.

#### 4. Sampling procedure

In Farta District, there are 36 rural and 4 urban kebeles. Four were selected by using simple random sampling technique. The selection of sampling unit, at the proportionate simple random sampling across each selected kebele. The list of registered households with kebele obtained from registration performed by Health extension workers. Each child 5-9 months was selected and all samples were collected by using of systematic random sampling technique. At the time of data collection, from one eligible household was selected. If there is more than one child in the household unit, one mother was selected by lottery method. If the mother is not present at home, the data collector will return the next day to collect the information.



To select study participants using sample size proportional a formula 4.1,  $N_i = 965$  Ni = total preschool children in each

$$n = (N_i \cdot n) / N$$

Where  $n_i$  = sample for total population of each

$n$  = required sample total population

#### 4.8 Sampling procedures

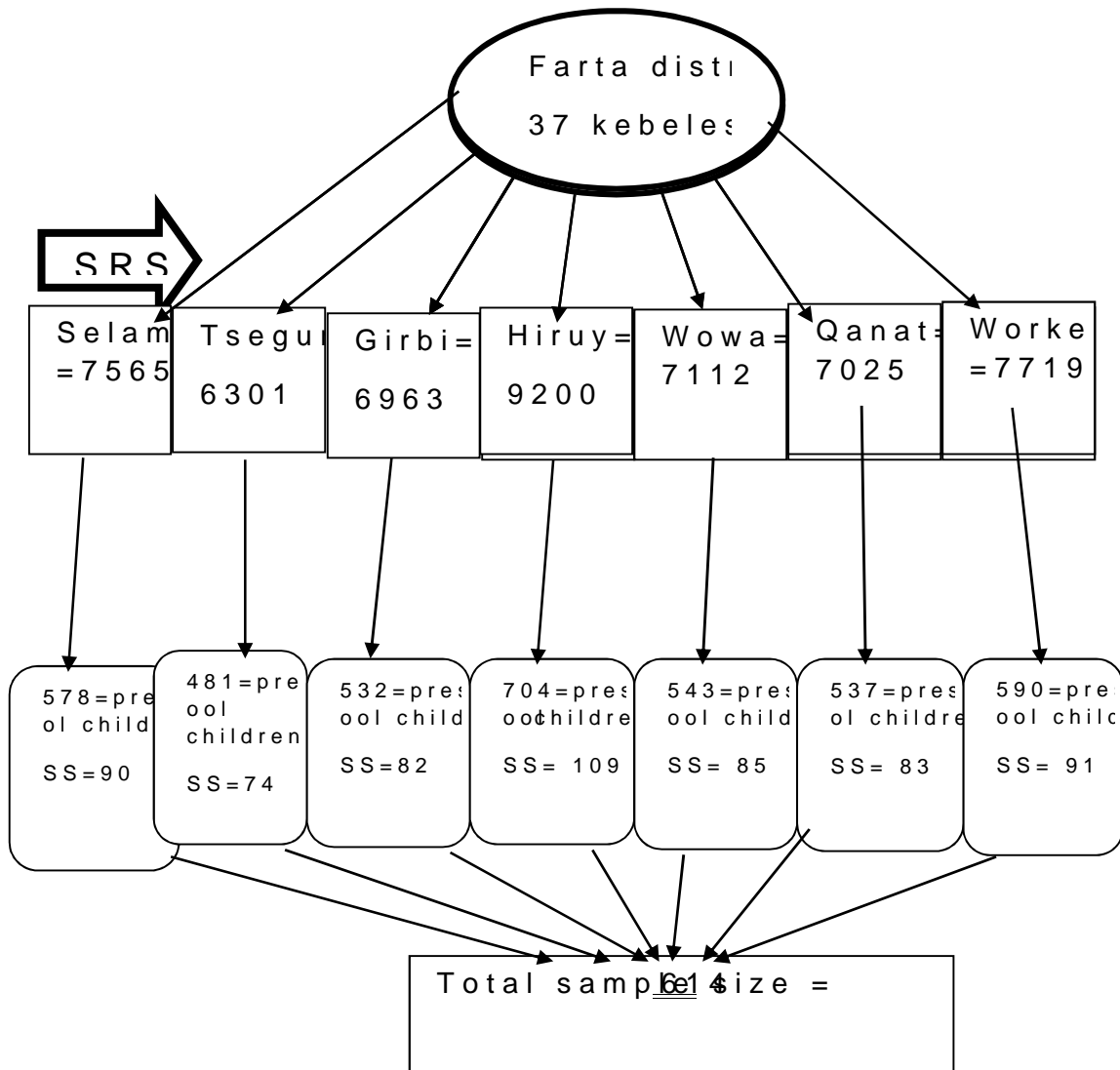


Figure 3: Schematic presentation of sampling procedure of Farta Gondar Zone, Amhara Region, Ethiopia, 2011

## 4.9 Study variables

### 4.9 Dependent variables

Nutritional status (S)

#### 4.9.1 Independent variables

Socio-demographic variables, household conditions and sanitation water source, household characteristics and personal characteristics caring practices and wealth index

#### 4.1 Operational definition

Sanitation practice: availability and utilization of both toilet and and includes safe disposal of human excreta, liquid and solid. Water handling- practice: proper handling of drinking and domestic the source of water up to consumption at household level. Hygiene includes practices related to (personal and environmental), hygiene (e.g. keeping water supplies safe), domestic hygiene environmental hygiene (e.g. keeping household environment waste).

Permanent residence: subject who lives in the host more than six months. Good sanitation practice: is considered to have good practice in household or community. Poor sanitation practice: is considered as having poor sanitation practice if it fails to answer or answer the sanitation related questions

#### 4.11 Data collection methods

The data was collected by pretested, interview questionnaires. The questionnaires had a section on hygiene and sanitation and anthropometric measurements. At the time of the weight of child was measured to nearest electronic beam balance (Kilogram) without shoes and the height to the nearest 0.1 cm using 2m extensible measuring tape and hair clips were used before measurement. Measurements were taken in duplicate and if there is any high variability a third measurement was taken. About 10% of the sampling questionnaires were pretested with the setting to the principal investigators and two supervisors. All the staff who were involved in the study and two supervisors, two day training was for them. Regular daily supervision of the data of the complete accuracy of the data was principal investigator.

#### 4.11 Anthropometric Measurements

Anthropometric measurement (height) was done for all children and taken by the principal investigator or research assistant. Height was taken for children above one year in centimeters and rounded to the nearest 1 cm. This measurement was taken through the heels for children below one year. During measurements and hair clips were used before measurement.

The nutritional indicators were compared with reference data WHO growth references. Children below the median height for age were considered stunted. Values of the indicators below the median were considered to represent moderate stunting, whereas values below (SD) were to indicate severe stunting.

#### 4.1 Data quality control and management

The questionnaire was prepared in English and then translated into Amharic. The Amharic version was then translated back to English. The data was checked for completeness and consistency and a hybrid complete from the entry. The data was sorted and cleaned by using Epi cleaned data exported to SPSS version 20.

Wealth index. The composite indicator of socio-economic status, which was prepared by the application of principal component analysis (PCA) data were prepared for analysis. Before the PCA, using frequency analysis, variables that can discriminate households were selected to reduce number of variables. After data preparation, variables were standardized to change variables to the same scale for comparison, have mean of zero and standard deviation of 1.

A total of 17 variables were considered for wealth index construction. Variables with low prevalence were dropped. Variables with prevalence less than 50% were dropped. Variables, including number of cattle's in the household, number of people having commercial bank account, presence of agricultural land, type of latrine to the household were used for wealth index construction.

In PCA, the sum of components with Eigen values greater than or equal to least 60% of the total variance was selected. In this study, the first five components explained 79.6% of the total variance, which was recommended minimum. The wealth index values were calculated by summing up the scores for the five components. Finally, categorizing the sum of components into five parts and the parts were the poorest to the wealthiest quintile.

### 4.13 Data processing and analysis

The collected data was coded and entered into a spreadsheet. The cleaned data set was exported to SPSS Version 20 software. Participants' demographic characteristics and other variables were presented using relevant univariate statistics. This was done at 25% level of significance to screen out potentially significant variables. Binary Logistic Regression were performed to see the dependent variable and independent variables. The adequacy of the model was checked using Hosmer and Lemeshow test. Assumptions of Binary Logistic Regression such as linearity were checked. For Binary Logistic Regression, 95% confidence interval was calculated and a p-value less than 0.05 was considered as statistically significant (stunting).

## 5. Ethical consideration

Ethical clearance was obtained from the research ethical review committee of the research institute after taking supportive letter from the Director of Health office and administrative of F. The objectives of this study were explained to Health office and administrative of F. permission for the study was given by the Health office and administrative of F. The study participants were given of each household had written consent after the objectives and benefits of the study were explained. To ensure confidentiality of collected data, data were de-identified and no name was revealed.

## 6. RESULTS

### 6.1 Socio-demographic characteristics

A total of 610 participants were included in the response rate 99%. The mean ( $\pm$  Standard deviation) age of the participants was 40.88  $\pm$  10.37 months. Around 90% were Amhara and more than half participants (59.8%) were in the 5-9 age group. More than two third (78.5%) study participants had poor sanitation practices. Most were married (92%) and orthodox Christians (97%).

Forty percent of the respondents could read and write. Educational level was low and 70% were illiterate. Concerning education and occupation, 48% were farmers and 84.1% were poor. Regarding wealth status, 61.6% of the households were poorer.

### 6.2 Household Sanitation Practices

Most of the households (49%) used water from open sources as water for drinking. Only 21% of the households accessed improved sanitation facilities, 78.5% practicing poor sanitation practice. Out of the 610 households, 59.2% (361) had toilet facilities (95.4% of the total) and located within 15 meters of the house and 35% (214) households had handwashing facilities (Table 1). Regarding solid waste management, 28% (161) of the households used refuse disposal (39%) composting and the remaining 61% used refuse disposal. Similarly, 34% (208) of the respondents used dirt dug pits and (35%) disposed inside the farm lands (Table 2).

**Table 2** Socio-demographic characteristics of children and households  
 Farta district 2018 (n=1000)

Variables		Frequency	Percent (%)
Sanitation practice	Poor sanitation practice	479	78.5
	Good sanitation practice	131	21.5
Marital status	Married	565	92.6
	single	23	3.8
	windowed	14	2.3
	divorced	8	1.3
Educational status	Cannot read and write	152	24.9
	Can read and write	244	40
	Grade 1	138	22.6
	Grade 2	76	12.5
Husband education	Cannot read and write	97	15.9
	Can read and write	169	27.7
	Grade 1	268	43.9
	Grade 2	30	4.9
	Diploma and above	46	7.5
Husband occupation	Farmer	513	84.1
	Government employee	52	8.5
	Merchant	34	5.6
	Daily laborer	11	1.8
Wealth index	Richest	96	15.7
	Rich	158	25.9
	Middle	88	14.4
	Poorer	161	26.4
	Poorest	107	17.5
Ethnicity	Amhara	592	97
	Tigre	11	1.8
	Oromo	7	1.2
Child age in months	24-36	233	38.2
	37-59	377	61.8



Table 3: Households' sanitation practices (n=620).

Characteristics		Frequen	Percen
Does households has toilet	1. y	582	95.4
	2. n	28	4.6
Distance of toilet from the house	1. > 1	489	80.2
	2. <=1	121	19.8
Toilet condition	1. funct	480	82.5
	2. not fun	102	17.5
Is hand washing facility available with so	1. y	350	57.4
	2. n	260	42.6
source of drinking/ cooking water for memb	1.tap/stan	116	19
	2.spring/Unp	494	81
How long does it take to go there to get wa	1. 15 m	152	24.9
	2. more than	458	75.1
What type of waste disposal system do you	1.Pit prepar	85	13.9
	2.Burn	285	46.7
	3.Compo	240	39.3
Where do you dispose liquid wastes?	1.Out of th	216	35.4
	2.Pit prepar	394	64.6

### 6.3 Nutritional status of preschool children

Majority 355 (58.2%: 95% C): of 4 study participants not stunted around 255 (41.8%:95% CI: 37.4, 45.6) study participants reported the (Table 4)

**Table 4** Nutritional status of preschool children at Farta district, 2018 (n=610)

Variables	Frequency	Percent (%)
Nutrition status	355	58.2
Stunted	255	41.8

### 6.4 Obstetric and eating characteristics of mothers

Four hundred and eight (68%) of study participants were attend and 601 (98.5%) were not have any history of still birth. While family planning, 556 (91.1%) had taken family planning and 54 (8.9%) were consuming extra food during pregnancy. (Table 5)

**Table 5** Obstetric and eating habits characteristics of the mothers (n=610)

Characteristics	Frequency	Percent
Parity		
Para=1	193	31.7
Para=2	417	68.3
Number of ANG		
1 <sup>st</sup>	586	96.1
History of still birth		
Yes	9	1.5
No	601	98.5
History of abortion		
Yes	9	1.5
No	601	98.5
Family planning		
Yes	556	91.1
No	54	8.9
Extra food consumption during pregnancy		
Yes	535	87.7
No	75	12.3

### 6.5. Child health, feeding and Caring Practice

Five hundred ninety (98.2%) children aged 2-4 months were fully immunized and 548 (98%) were not practiced prelactation feeding. Edema and initiation of complementary feeding were 7 (1.1%) of study participants and 439 (72%) of study participants were started complementary feeding at 6 months. While 476 (77.7%) of the study participants in health institutions and 136 (22.3%) of participants were hospitalized respiratory disease (Table 6)

Table 6 Child health, feeding and Caring Practices of children at Farta district, 2018 (n=610)

Characteristics	Frequency	Percentage
Immunization	599	98.2
Not immunized	11	1.8
Edema	603	98.9
Not edema	7	1.1
Respiratory disease	496	81.3
Not respiratory disease	114	18.7
Prelactation feeding	548	89.8
Not prelactation feeding	62	10.2
Complementary feeding at 6 months	439	72
Complementary feeding >6 months	162	26.5
Not complementary feeding	9	1.5
Birth place health institutions	476	77.7
Birth place home	136	22.3

## 6.6. Factors associated with

In the univariate analysis, independent variables, study area, mother's education status, sanitation practice, family size, immunization status and wealth status were evaluated with  $P < 0.25$ . However, at 5% level of significance multivariate binary analysis; only study area was significantly associated with stunting.

The odds of stunted children increased by 54.8% (AOR = 1.457 (95% CI: (1.1, 4.1)) in preschool children living in poor sanitation practices compared to those participating in good sanitation practices.

## 6.7. Relationship between Nutritional Status of Preschool Children and Household Sanitation Practices

Household sanitation practices were good and poor sanitary conditions. The study participants (households) who had poor sanitation practices were 2 times more likely to have stunted children compared to those who were having good sanitation practices (AOR = 2.1, 95% CI: 0.129, P = 1.343). Value = < 0.001 were associated with household sanitation practices. The results are associated with the preschool children's nutritional status.

**Table 7.** Association of preschool children nutritional status and household sanitation practices in Farta district, Northwest Ethiopia, 2018 (n=610)

		Nutritional Status		COR (95% CI)	AOR (95% CI)	P-Value
		Stunted	Not Stunted			
Household Sanitation Practices	Good	97	34	1.00	1.00***	
	Poor	158	321	0.173 (0.162, 0.184)	1.21 (1.1, 1.3)	<0.001**

**Table 8** Univariate and Multivariate logistic regression analysis associated with stunting preschool aged children in North west Ethiopia 2018 (n=610)

Nutritional status						
Variables	Stun	Not Stun	OR (95% CI)	AOR (95% CI)	P-Value	P
Child age	104	129	1.20 (0.74, 2.26)	1.20 (0.78, 1.87)	0.265	
3-59 months	151	226	1.00	1.00***		
Sanitation	158	321	0.17 (0.02, 0.38)	1.21 (0.12, 12.93)	<0.001	
Good	97	34	1.00	1.00***		
Family size	184	184	2.40 (1.31, 4.39)	0.69 (0.44, 1.07)	0.107	
1-4	71	171	1.00	1.00***		
Education	94	58	3.12 (2.16, 4.53)	1.83 (0.90, 3.74)	0.095	
Not Read	84	160	1.00	1.00	0.107	
G18	51	87	1.12 (0.29, 1.70)	0.60 (0.30, 1.01)	0.137	
G912	26	50	1.00	1.00***		
Prelactation	28	34	1.16 (0.89, 1.52)	1.59 (0.89, 2.86)	0.114	
no	227	321	1.00	1.00***		
Immunization	4	7	0.79 (0.24, 3.09)	0.99 (0.24, 4.09)	0.991	
ye	251	348	1.00	1.00***		
Wealth	65	93	0.93 (0.41, 1.81)	1.64 (0.87, 3.10)	0.121	
Rich	46	42	1.47 (0.72, 2.84)	2.15 (0.82, 5.55)	0.202	
Midd	68	93	0.98 (0.61, 1.59)	1.45 (1.12, 1.83)	0.020	
Poor	35	72	0.65 (0.27, 1.47)	1.59 (0.89, 2.83)	0.201	
Poore	41	55	1.00	1.00***		
Riche						

Note: OR, Crude odds ratio; AOR, Adjusted odds ratio; CI, Confidence Interval; P, P-value. Statistically significant variables

## 7. DISCUSSION

Chronic malnutrition is the major public health problem for d  
Asian and Sub-Saharan African countries, including Ethiopia, cont  
al (Desalegne A et al, 2016). The present magnitude of stunting  
to be 41.8% lied at (95% CI: 37.4, 45.6).

The magnitude of stunting in the present study is considera  
some developing countries, for instance in Pandapum VDC  
Egypt (21.5%) and 5% (Edzoe et al, Jus 2015 M; Rewali D,  
201; Sanjit S; Tchodros B & Seyoum L, 2016). The magnitude of stunt  
in Pandapum VDC, Ghana, Egypt and Hohoe could be at  
consumption of extra food during pregnancy and the child ea  
all study participants in Hohoe and Egypt were well educa  
sanitation practice and good income so that this may help th  
The previous national studies reported that stunting covera  
(FMOH, 2016) which is higher than recommended by WHO which is  
this study finding is 41.8%; it may be due to large area  
which might be cover both urban and rural area due to that  
educated, children may be fully immunized and small family  
area is highly affected by diarrheal diseases, the lactation  
household income is low and ANC coverage is low. Since the st  
only, child's family may have not enough knowledge about u  
The above listed possible points could explain the discrepan  
The current study is lower than studies conducted in India (51%),  
in rural Ethiopia (42.7%) of stunting. The possible justificati  
family size, age of children, caregiver education level, Al status,  
supplementation and diarrheal diseases prior to study; Secon  
poor sanitation practice and poor income (Tseke et al.,  
2014).

The possible discrepancy for this study could be, participant study were small in number which presents a limitation of the study. geographical difference and methodological variation.

The present study showed significantly higher magnitude of previous studies conducted in Ethiopia; Amhara (24.9%), A (33.4%) (Faith A et al, 2016; Kir 2016; et al; Ng 2016; J et al, 2017), still the figure is unacceptably high. This is due to the low level of diversity in these areas. Another explanation could be low public awareness towards proper food and hygiene practices. A difference between two study settings could describe this difference. It came up with the evidence that respondents' sanitation practices were factors for preschool children. Preschool children who were affected by stunting than who were richest. It has been observed that children were increased by 54.3% in preschool children who as compared to those studied in rural areas. This may be due to low income households which leads to inadequate access to facilities in rural areas. This is supported by a study from Malaysia, Gondar, Machakel in which to be poorer is responsible factor for the (Fekadu A; Mamo B; Befro A et al; Nebiyu D, 2015; Wallelegn W et al., 2017) could also explain the different level of educational status of the population and unable to access better sanitation materials.

Study participants (households) who had poor sanitation practices were likely to have stunted children. This may be due to less awareness towards sanitation, environmental and food hygiene. This is supported by a study in Malaysia, Gondar, Sidama zone, Buhlewo, Hicra and Mpora, which is responsible factor for the development (Fekadu A; Mamo B; Befro A et al., 2015; Nebiyu D.; Wallelegn W et al; Zeme 2017 et al., 2017) also explained by the different level of educational status among access better sanitation materials.

Good sanitation practice is important determinants of human health. Infants and children are highly vulnerable to poor sanitation practices (Ferede et al., 2014). In Ethiopia, the magnitude of poor sanitation practice in this study was 78.5%. This study showed significantly higher magnitude as compared to previous studies conducted in Gondar (67%) (C et al., 2015). Possible justification for this variation in diarrhea with water status, educational status and latrine availability and hand washing device availability and food availability with hygienic water (Walegn W et al., 2017).

Generally, the prevalence of malnutrition was significantly higher than to the EDHS (Ethiopia, Mini Demographic, Health and Survey, 2016). Stunting, however, was 8% of the 41 preschool children in the study higher than that of the national level (38% of stunting) (46% stunting). This is alarming to increased risk of morbidity and death and it signifies a nutritional problem due to illness related to poor sanitation and poorer families.



## 8. CONCLUSIONS AND RECOMENDATIONS

### 8.1 Conclusions

The magnitude of the problem of preschool children is found to be high. Participation in the study was found to be statistically significant with the following preschool children age groups

### 8.2 Recommendations

Local decision makers

- Sanitation education should be given for the community
- It would be better if special provisions are made for creating wealth

For researchers

- It will be better if a study design is conducted

For households

- Maximize additional income generating activities such as irrigation
- Sanitation practice is exercised in every daily activities

## 9. REFERENCE

- Abebe B, Tamene H, Kebede F, & et al. (2015). Current state and Ethiopia and the need to revise indicators to monitor progress. *BMC Public Health*, 15
- Alemayehu E, & Eshete Y. (2016). Determinant of Severe Acute Malnutrition Aged 6 Months in Konso, Southern Ethiopia. *Quality & Quantity: An International Journal*, 42(4), 1181-1186.
- Alexandre A, Gisela M, Rosa M, & et al. (1998). Risk factors for preschool shantytown children in São Paulo. *Medical Journal*, 116(1654-1660).
- Ali D, Tedla M, Subandoro A, & et al. (2014). *Baseline Survey Report*. Washington, D.C.: Alive & Thrive.
- Amha A, & Ais Den (2016). Estimating Access to Drinking Water Sanitation and Hygiene Facilities in Wolaita Sodo Town, Southern Ethiopia. *Hygiene & Health Publishing Corporation*
- Amina A, Jacqueline U, Sia E, & et al. (2015). Factors for Poor Nutritional Status among Children in the Kilimanjaro Region. *Journal of Environmental Research and Public Health*, 9
- Atoloye, Abiodun T, Beatrice O, & et al. (2015). Food and Nutrition Security of Childhood Malnutrition in Akinyele Local Government Area. *Journal of Health Sciences*, 3
- Bantamen G, Belaynew W, & Dube J. (2014). Assessment of Malnutrition among Five Years Age Children at Machakel Wor. *Ethiopia: A Case Nutrition Study*. *Food Science*, 4
- Chataut J, & Khanal K. (2016). Assessment of Nutritional Status of children age in rural Khatma. *Industrial Medical Journal*, 53(1), 73-74
- CSA. (2014). *Demographic and Health Survey*. Addis Ababa, Ethiopia.
- Dawit D, Abraham D, & Abebe A. (2015). Undernutrition and associated factors among school age children in Addis Ababa. *Public Health*, 119(1), 1-10
- Desalegne A, Birtukan A, Ayenew N, & et al. (2016). Prevalence and Associated Factors among Children below Five Years of Age in the Amhara National Regional State, Northwest Ethiopia. *Journal of Health Science*, 3
- E-Zanaty, Rockville, & Egypt. (2015). *Demographic and Health Survey*. Washington, D.C.: MEASURE DHS+.
- Ministry of Health and Population.
- Eptihag A, Kamal A, Sharafeldeen I, & et al. (2017). Assessment of Malnutrition among Five Year s Children in Maternity and Related Factors in Kost. *Journal of Health Science*, 3
- Ethiopia, Mini Demographic, Health, & survey. (2016).
- Faith A, Prosper A, & Abdulai A. (2016). Malnutrition: and associated factors: a comparative study between public and private schools in Hol. *BMC Nutrition*, 20.
- FAO, & WHON (2012). *World and development a global assessment of the state of the world's food and nutrition security*. Rome: FAO.
- Federal Democratic Republic of Ethiopia. (2014). *National Health and Demographic Survey*. Addis Ababa: UNICEF.
- Fekadu A. (2013). Assessment of the impact of malnutrition on child growth and unity pediatric. *African Health Journal*, 11(1), 35-40

FMOH. (2016). Demographic and Health Survey Addis Ababa, Ethiopia

Hammer S, Varsha C, Hari S, & et al. (2016). Sociodemographic characteristics of under five children. *Journal of Medical Science and Research* 7(1), 40-49

Hiwot Y, Tesfaye G, & Fiseha W. (2015). Prevalence and risk factors for undernutrition among children under five at Haramaya University, Eastern Ethiopia. *Journal of Health Research* 15(2), 121-127.

Hui J, Foong M, & Sulochana N. (2014). Risk factors of malnutrition in Terengganu, Malaysia: a case control study. *BMJ Open* 8(5), 1104.

hukwuma B, Uche R, Kelechi A, & et al. (2015). Prevalence and Severity of Malnutrition among Children in Rural Communities in Imo State, Nigeria. *Journal of Public Health Research*, 3(1), 1-6

Justice M, J. T., Benjamin D, & et al. (2015). Malnutrition and its determinants among five children in Ghana. *Journal of Health Research* 15(2), 121-127.

Kátia B, Juliana F, & et al. (2009). Association between malnutrition in favelas, maternal nutritional status, and child development. *Journal of Health Research* 15(2), 121-127.

Kiros G, Abdibari M, Dereje B, & et al. (2015). Magnitude and determinants of malnutrition in children 6 months of age in Shinille Woreda, Ethiopia. *Journal of Health Research* 15(2), 121-127.

Lamirot A, Tariku D, & Tariku L. (2017). Prevalence of malnutrition among children 6 months among rural dwellers of damot gale district, Ethiopia. *International Journal for Equity in Health*, 16(1), 1-10

Lisa H, Astrid M, Amit W, & et al. (2017). *Journal of Health Research* 15(2), 121-127.

Lita C. (2009). *Journal of Health Research* 15(2), 121-127.

Retrieved from [www.younglives.org.uk](http://www.younglives.org.uk).

Mahari T, & Yonas D. (2017). Nutritional Status of 5-9 Year Old Children in Metekele Zone, Gumbi District, Northwest Ethiopia. *Journal of Clinical Nutrition* 21(1), 1-10

Mandefro A, Mekitie W, Mohammed T, & et al. (2015). Prevalence of malnutrition and associated factors among children aged between six to fifty years in a rural district, South Ethiopia. *Journal of Health Research* 15(2), 121-127.

Martin C, Serene A, Carmen N, & et al. (2007). Parasite and malnutrition in preschool children in Belen, Peru using the new WHO Child Growth Standards. *British Journal of Nutrition* 98(1), 1-10

Mekides W, Belachew E, & Semaw F. (2015). Under Nutrition and Malnutrition of Under Five Age Children of Kunama Ethnic Groups in Tahtay A Regional State, Ethiopia: Community Based Study. *Journal of Health Research* 15(2), 121-127.

Melkamu B, hamid Y, Amanu K, & et al. (2016). Prevalence of Stunting among Children 5-9 Years in Ethiopia. *Journal of Health Research* 15(2), 121-127.

Melkie E. (2007). Assessment of nutritional status of preschool children of Gumbi District, Ethiopia. *Journal of Health Research* 15(2), 121-127.

Michael J, Susan A, Aedin C, & et al. (2009). *Journal of Health Research* 15(2), 121-127.

Ministry of Health. (2016). *Journal of Health Research* 15(2), 121-127.

- Misgan L, Taye A, & Yohannes H. (2016). Determinants of Child Malnutrition in Pastoralists in Northeastern Ethiopia: *Health Science Journal*, 10(4).
- Nebiyu D. (2014). Determinants of Severe Acute Malnutrition among Children in Shashogo Woreda, Southern Ethiopia: A Community Based Study. *Journal of Nutrition & Food Sciences*, 4(5), 413-418.
- Negasa E, & Getachew N. (2017). Household Level Sanitation Practices of Mothers and Associated Factors in Gachebo District, Southern Ethiopia. *Public Health Research*, Vol. 5(2), 413-418.
- Neima E, Henok A, & D. (2017). Prevalence of Malnutrition and Associated Factors among Children in Buruli District, Ethiopia. *BioMed Research International*, 10(2), 1-6.
- Ngondi J, Mbobda M, Lucy B, & et al. (2014). Nutritional Status and Associated Factors among 24 Months Children Living in Mezam Division, North West Province, Cameroon. *Nutritional Disorder & Therapy*, 4(2), 1-6.
- Norbert S. (2015). Does Access to Better Water and Sanitation Improve Health Outcomes? Evidence from Latin America. *Inter-American Development Bank*.
- Oliver C, Mark E, Alycia O, & et al. Does Global Progress on Sanitation Mean Improved Health? An Analysis of Global Progress on Sanitation. *Health Affairs*, 34(12), 2191-2199.
- Rahmato T, Tsegaye D, & Amha A. (2017). The Magnitude of Nutritional Status and Associated Factors Among Children in Woreda, Southern Ethiopia. *Open Public Health Journal*, 10(1), 1-6.
- Roch C, Gratien B, Yves A, & et al. (2015). Malnutrition, sanitation, and hygiene in a Buruli ulcer endemic area. *BMC Public Health*, 15(1), 1-9.
- Ruwali D. (2011). Nutritional Status of Children Under Five Years in Pampur VDC, Chitwan District, Nepal. *Journal of Nutrition*, 141(1), 1-6.
- Sanjit S. (2016). A cross-sectional study of child malnutrition and associated factors among children aged under five in Meen Bhatgaol, Jharkhand, India. *Journal of Population Studies*, 28(1), 1-10.
- Sebbel T, & Yingeru A. (2011). Nutritional Status of Children Under Five Years in National Journal of Nutrition and Metabolism, 7(1), 1-6.
- Seifu A, & Amy S. (2011). Promotion and household latrine use: A communication strategy in a wateraid. Retrieved from wateraid.org
- Severine E, Akina S, Serge D, & et al. (2016). Complementary to water, sanitation and hygiene interventions to improve children's nutritional status in Burkina Faso: a study. *BMC Public Health*, 16(1), 1-6.
- Shetty, P. (2002). Nutrition and health. *International Journal of Nutrition and Health*, 1(1), 1-6.
- Sintayehu A, Dejene H, & Alemneh K. (2014). Household sanitation and nutritional status of children aged 5-9 months in Hawassa Zuria Woreda, South Ethiopia. *African Journal of Pediatrics*, 29(1), 1-6.
- Soboksa, N. E., & Yimam, G. N. (2017). Assessment of Household Sanitation Practices of Mothers and Associated Factors in Gachebo District, Southern Ethiopia. *Journal of Nutrition & Food Sciences*, 7(2), 413-418.
- Solomon D, & Amare W. (2013). Magnitude and factors associated with malnutrition among 6-59 months of age in pastoral community of Dolo Bhabha District, Ethiopia. *Journal of Public Health*, 1(1), 1-6.

- Teklemariam G, Endalkew S, & Girum S. (2014). Nutritional status of orphan children below the age of five years in a rural area of Ethiopia. *Nutrition Science*, 5(4), 217-219.
- Thewodros B, & Seyoum L. (2016). Water Supply and Health: Drinking Water Coverage in Ethiopia. *International Journal of Environmental Agriculture and Biotechnology (IJEAB)*, 1(2013), 1-13.
- UNICEF. (2012). *State of the world's children 2012*. New York.
- UNICEF, & WHO. (2012). *Trends in Child Malnutrition*. Geneva: WHO.
- UNICEF, & WHO. (2015). *Progress on Drinking Water, Sanitation and Hygiene*. WHO.
- United Nations. (2019). *Millennium Development Goals Report*. New York.
- Wagaye F, Mamo W, & Amare T. (2016). Undernutrition and associated factors among children aged 5-8 months in East Belesa District, northwest Ethiopia: a cross-sectional study. *BMC Public Health*, 16(1), 1-10.
- Walelegn W, Mamo W, Thomas E, & et al. (2017). Assessment of water supply practice and associated factors among people living with HIV/AIDS in Gondar, Ethiopia. *Public Health*, 127(1), 1-12.
- WHO. (2008). *Water global annual assessment of sanitation and drinking water*. WHO.
- WHO, & UNICEF. (2017). *Progress on Water, Sanitation and Hygiene: SDG Target 6.3 and the Sustainable Development Goals*. ACTION FAIM.
- WHO, & UNICEF. (2017). *World Water Day 2017: Why waste water?* World Health Organization. <http://www.who.int>
- World Health Organization. (2013). *Guidelines on the management of severe acute malnutrition in infants and children*. Geneva, Switzerland Retrieved <http://www.who.int>.
- Yimam T, Kassamariam A, & et al. (2014). Latrine utilization and associated factors among people living in rural areas of Denbia districts, northwest Ethiopia: a cross-sectional study. *African Medical Journal*, 41(1), 1-10.
- Zaida H, Luis S, Endalamaw G, & et al. (2014). Malnutrition and associated factors among school aged children in rural and urban areas of Libo Kemkem District, Ethiopia. *Journal of Health, Population and Family Planning*, 10(1), 1-10.
- Zemenu Y, Tsigereda B, Alemu M, & et al. (2017). Malnutrition and associated factors among children under five years of age at Shashemene Referral Hospital, West Oromia, Ethiopia. *Journal of Health, Population and Family Planning*, 13(1), 1-10.

## 10 ANNEXES

### Annex 01: Consent Form

Hello, my name is \_\_\_\_\_ and I'm from Ethiopian Humanitarian College of medicine and Health Science, Bahir Dar University. I am conducting a study about relation between household sanitation and nutritional status of children in Farta woreda as partial fulfillment of my master's degree. I have several questions regarding to handling of drinking water, household sanitation and nutrition. We would very much appreciate your participation in this survey. The purpose of the study is to assess the relation of house hold sanitation and nutrition. The information will help Zonal Health Department and district health office and governmental organizations to control children malnutrition as well as other communicable diseases. The study will take about 25 to 30 minutes to complete. What you provide is strictly confidential and will not be shown to other person. Participation in this study is voluntary. You may choose not to answer any individual question. However, we hope that you will participate fully in this survey since your views are important. Do you have any questions about the study?

May I begin the interview now?      [    ] Yes, Go to the next page

[    ] No, Thank them

#### Instructions:

- 1) Interview children parents' attained in house hold
- 2) Ask respondents who will volunteer to participate in the study. The study is for 5 years of old through parents consent.
- 3) Try to circle the answers in the space provided.

ID NO. Of interviewer \_\_\_\_\_

Signature \_\_\_\_\_

Date \_\_\_\_\_

For comments/questions please contact Samuel Kehali (0  
principal investigator of this study.

Thank you for your willingness to participate in this study

Annex 02: English Version Questionnaire

Bahir Dar University College Medicine and Health Science  
Environmental Health Questionnaire developed to assess  
sanitation practice with nutritional status-50 of preschool chil  
FardasitcNorthweEsthiopia, 2018

001. ID. Number:-

002. Address:- kebele:-Göt:- Home-number:-



Part one: demographic Characteristics of the Respondents

Code: N-----

S.N	Questions	Alternatives	Skip
101	Age	-----years	
102	Sex of household head	1. Male 2. Female	
103	Number of family members	-----	
104	Religion	1.Orthodox 2.Muslim 3.Protestant 4.Catholic 5.Others specify_____	
105	Ethnicity	1.Amhara 2.Oromo 3.Tigre 4.Others (specify)_____	
106	Mother's Educational status	1.Cannot read and write 2.Can read and write 3.Grade 1 4.Grade 2 5.Diploma and above	
107	Mother's Occupation	1.Government employee 2.Merchant 3.Farmer 4.House wife	

		5.Daily laborer 6.Student 7.Other specify	
108	Marital status	1.Married 2.Single 3.Divorced 4.Widowed	If you answer is 2, 3 & Skip to Q 11
109	If married what is the educational status?	1.Cannot read and write 2.Can read and write 3.Grade 1 4.Grade 2 5.Diploma and above	
110	Father/Husband occupation	1.Government employee 2.Merchant 3.Farmer 4.Daily laborer 5.Student 6.Others (specify) _ _ _ _	

Part two Maternal characteristics and responses about the child under study

S.No	Questions	Responses	Skip
111	Age of the mother	-----years-	
112	Gestational age	-----w	
113	Gravidity (how many times been pregnant?)	-----in	
114	Parity (how many times birth?)	-----number	
115	Number of ANC visit current one	-----in	
116	Is there any history of s	1.Yes 2.No	
117	If yes for Q No.122 how	-----in	
118	Is there any history of a	1.Yes 2.No	
119	If yes for Q No.124 how	-----i	
120	During pregnancy or lactation consume extra food?	1.yes 2. no	
121	Currently do you use fam	1.Yes 2.No	

Part three Wealth index related characteristics

S.No	Questions	Alternatives
122	Ownership of the house	1. Private 2. Rented from in 3. Others (specify)_____
123	How many rooms are there in y	_____in nu
124	What is the main material of th	1. Earth / Sand 2. Cement 3. ceramic 4. Bamboo 5. Carpet 6 Others (specify)_____
125	What is the main material of th	1. Iron corrugate 2. Wood 3. Thatch 4. Bamboo 5 Others (specify)_____
126	What is the main material of th	1. Stone with mud 2. Wood with mud 3. Stone with cem 4. Others

		(specify)_____
127	What type of fuel mainly used for cooking? (multiple answer possible)	1.Electricity 2.Charcoal 3.Wood 4.Animal dung 5.Others (specify)
128	Is the cooking usually done in a separate building, or outdoors?	1. In a separate building as kitchen 2. Elsewhere in the house 3. In a separate building 4. Other (specify)_____
129	How many hector of agricultural land do you have?	_____
130	Annual total agricultural production (in kuir)	_____ kuir
131	Does your household have	Yes      No
	A. Electricity?	1          2
	B. A Radio?	1          2
	C. A Television?	1          2
	D. A Nonmobile telephone?	1          2
	E. A Refrigerator?	1          2
	F. Table?	1          2
	G. Chair?	1          2
	H. A bed with cotton/spring mattress?	1          2
132	Does any member of your household have	Yes      No
	A. A watch?	1          2
	B. A mobile phone?	1          2
	C. A bicycle?	1          2
	D. A Bajaj?	1          2
	E. Animal drawn cart?	1          2
	F. Car?	1          2

133	Does this household own or keep farm animals, or poultry?	1. Yes 2. No
134	How many of the following animals have? (if Q137 answer is 2 skip	
1.	A. Cattle, milk cows, bulls?	_____ in num
2.	B. Horses, Donkeys, or mules?	_____ in num
3.	C. Goats?	_____ in num
4.	D. Sheep?	_____ in num
5.	E. Chickens?	_____ in num
6.	F. Beehives?	_____ in num
135	Do you have Bank account or saving institution?	1. Yes 2. No
136	If yes Q139, how much money bank or Amhara credit and savi	_____ ET

PaflburChild feeding and Caring Practice

S/N	Questions	Choice of respon	Skip
137	When did you start initiation	1.Immediately aft 2.After 1to 24 ho 3.After a day 4.Don t know/not	
138	For how many months do you	1.Less than 6 mo 2.Six to 12 month 4.More than two 3.One to two yea	
139	Did you give the child a drop of fluid	1.Yes 2.No, skip 4 to	
140	What did you give him/her?	1.Water 2.Suger dissolved 3.Butter 4.Milk 5.Other (specify)	
141	Did you squeeze out and thro	1.Yes 2.No	
142	At what month of the child compleme of feeding	1.At 6 month 2. After 6 month 3. Before 6th mo	
143	What do you give when you s	1.Animal product	

		2. Cereal based p 3. Fruit/vegetable	
14	Frequency of supplementary f	1. 2 times per day 2. 3 times per day 3. More than 4 tim	
15	What do you use to feed the	1. Bottle 2. Cup 3. Spoon 4. Other, specify--	
16	Who is usually taking care of	1. Mother 2. Sister 3. House maid 4. Other, specify--	

Part V: Anthropometry of the child

S/N	Measurements	Reading 1	Reading 2	Average
147	Weight (Kg)			
148	Height (cm)			
149	MUAC (cm)			



Partix Child Characteristics

S/N	Questions	Choice of respo	Skip to
10	Age of the child(months)	-----	
11	Sex of the child	1.Male 2.Female	
12	Birth order of the child	1.First 2.Second 3.Third 4.Fourth & above	
13	Gestational age at birth	1.Less than 9 m 2.At 9 months 3.Greater than 9 4.Do not know/	
14	Place of birth	1.Home 2.Health institu 3.Other(specify)	
15	Does the child e immunized?(see card)	1.Yes 2.No	If n skip16
	Penta	1.Yes 2.No	
	PCV	1.Yes 2.No	
	Rota	1.Yes 2.No	
	Measles	1.Yes 2.No	
16	Why did not childvaccin	1.Time shortage 2.Lack of knowl 3.Unavailable o 4.Fear of side e	

		5. Other (specify)	
157	Did the child take dev past six month	1. Yes 2. No	
158	Did child take Vit. A s in the past six months?	1. Yes 2. No	
159	Has the child has diar two weeks?	1. Yes 2. No	
160	How frequently the chi in a year?	1. Once 2. Twice 3. <del>3</del> times 4. > 5 times	
161	Has the child ill with fe time in the last two we	1. Yes 2. No	
162	Presence of respirator last two weeks?	1. Yes 2. No	
163	Has the child get sick the last year?	1. Yes 2. No	
164	Presence of edema child (Observe)	1. Yes 2. No	

Pasteve Household Condition and Sanitation service

S/N	Questions	Choice of responses	Sk to
165	Do you have latrine?	1. Yes 2. No, skip to No. 1	
166	Ownership of the latrine	1. Privately owned 2. Shared with neighbor	
167	What is the current status	1. Functional 2. Not functional	
168	How far is the latrine from	1. Far from the house (> 50m) 2. Near to the house (< 50m)	
169	Is the latrine covered?	1. Yes 2. No	
170	Is faeces seen on the floor? Observe	1. Yes 2. No	
171	Is hand washing facility with soap near latrine facility?	1. Yes 2. No	
172	What was done to dispose of stool of the youngest child?	1. Child used toilet 2. Thrown into garbage 3. Left open	
173	Do you wash your hands with soap/ash after handling the stool of the youngest child?	1. Yes 2. No	
174	Did excreta of children cause any diseases?	1. Yes 2. No	
175	If the family has no latrine, where do they defecate?	1. open field 2. Bush 3. Back yard	

Part 1: Water source

S/N	Questions	Choice of responses	Skipped to
176	What is main source for drinking water for members of your household?	1. public tap/standpipe 2. spring/protected well/river/lake/pond/	
177	What is main source of water used in your household for purposes of cooking and hand washing?	1. public tap/standpipe 2. spring/protected well/river/lake/pond/	
178	Where is water source located?	1. In own dwelling 2. In own yard/plot 3. Elsewhere	
179	How long does it take to get water, come back?	1. 15 minutes 2. More than 15 minutes	
180	Who goes to the water source for your household?	1. Adult woman 2. Adult man 3. Female child under 15 years 4. Male child under 15 years	

181	What type of container do you use to collect water from source?	1. Clay pot 2. Jerri can 3. Pails (bucket) 4. Other (specify)-----	
182	What is your primary container used for storing water? (Other than the water container)	1. Plastic bucket container 2. Jerri can 3. Clay jars 4. Metal container 5. Other (specify)	
183	Does your water container have a cover? Observe the container.	1. Yes 2. No	
184	Is there a separate container for taking drinking water from the storage container? (Other than the mother's milk taker to you)	1. Yes 2. No	
185	How do you withdraw water from the container?	1. Dipping 2. Pouring	
186	Do you use a container to store water?	1. Yes	If no

	anything water to it safer drink?	2.No	skip to Q 189
187	When did you treat water?	1.Today 2.Yesterday 3.Before three days 4.Before one week	
188	What do you usually do to make the water safer to drink?	1.Boil 2.Add bleach /chlorine 3.Water guard/purifier/ 4.Strain through a cloth 5.Other(specify) 6.Don't know	
189	If you do not practice home treatment method, why?	1.Lack of money 2.lack of knowledge 3.Other(specify)	

Part IV: Hand washing practice

S/N	Questions	Choice of responses	Skip to
190	When you wash with a bar of soap not recommended, answer( circle all that apply)	1.Washing hands after using the toilet 2. Washing hands after touching a public place 3. Washing hands before children(including breastfeeding) 4.Washing hands before eating 5. Washing hands after eating 6. Washing hands before handling food 7.Other, specify-	

19	What type of solid waste management system do you use?	1.Pit prepared for it 2.Burning 3.Composting 4.Other, specify	
19	Where do you dispose wastes?	1.Out of the house 2.Pit prepared for it 3.Others, specify	
19	Do you have waste?	1.Yes 2.No	
19	How many times do you visit the house per week?	-----times per week	

Annex 03: Amharic Version Questionnaire

5 %“q (

5 &&&&&&&&&&&&&.. ¥c ::

¥Ú è # u3ϖ “ •` È” ( 0 e0 e• Ía a ` ‘0 Óu `v `c  
-6ϑ-é’ h-5 r\$“ 3 í•5® è õ ( (Cu -u` e(p0 e\$M 5•Eu  
e¥è p( > a a 5 `•K-#È(ó¥õë x15 u` ‘ ;“u íè 5--Óp  
e”s“è e} -5-Óu• ÈE%“q 5 pË=íëð- pe lè s0 a• .}•  
%“u2 •%“q• 5+uè Õ(5Î•uee-¥ íC a a è Õ-5Î`Ú %“u 3 pM  
uè •Øe • •Øe• -%E %E í-(Ía @ f u \$“ ` e5-Óu í  
} -è ë5”u Í• óu”Èò “ “ ¥“EõÝ u õ( íE a a

5 Ú è ¥-5Î`Ú %“u 3 pM• %“q È3•` %“q íë 3 pM •` %“  
q è K(% euë Íu2 •è Õ-5Î 3 pM • í•uè \$“ u ð ¥•ð  
ë5”u ( % ÍuÕÍó a a ` ((; “È(@q íè ;Mè Õ-5Î( 5%- -í@  
# a a

`%“q í 3 pMHCø›•Íu

Í



è 5 • uÍ E =

• > í E ë • è u í A u % ë D « Í u • • ` < è E í } a a

• > í • - “ - “ H “ Ú ` s } 5 x l è p @ 1 u • “ - í } a a

1. 3 x “

5 - A % - 0 9 1 8 7 1 3 7 8 6

è E è H u % ë D ? Í u

ë • ` e © Í u • - E • í

è è E ¥ õ ` p ð p 0 % v • • ` - è è ³ x í % ë D Í } ` %) ” s p 0 í > a a 5 Ú

“ % “ q 3 p M H C ð • • t • ` J - ì ( # a a

è p 3 s J ë ® õ -----

è p 3 s J J -----

@ • -----

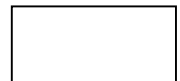
• ` e “ ; M í }

p 3 s J í p b í ( ¥ “ è p ë é % ë D Í } • ¥ • ò í A ¥ õ p 0 % w x í ¥ • ð • ` - ¥ “ è 5

E 9 ` %) ” s ¥ • ð p Ø ¥ “ p 3 s J í p ( õ p í u ` # u ; + x í ( È a a

è 5 -- 5 -----

è 5 -- J ~ ----- è p 3 s J í è # u ; +



@ • -----

` ( 0 e 3 b í è % +

è c • • ë - ( í • ` u -- % “ q p 3 s J è 0 ¥ “ p 3 s J í è p 0 s x í • ( ¥ • ð p

• Ø g x í ¥ ë • © “ Ú ` s } è p Ø ( Ø ) u • è % “ q È “ È “ « ¥ • ð ‘ p ( õ p È a

1. è p ë é í F }

p3 sJÍ5 %“q%ë D¥•ò íAí“%ë D Îxè p{ xí•ë - `u-- ¥•đp  
1`p(\* • í•u Ju`p3 sJÍ í¥•ó ð(0 cxÍ“`HCđ••ue{Èđ%“qè p«  
q ‘•`J- ì ( # a a  
è ( 0 e3 bÍ5 -----J-----@•-----

-M •õa`+Ê ( Î}

ë A %-a-----

p.A	%ë DI}	>}	Eð
101	O ð	-----Ó-u--	
102	è dq c E+> s	1.E• ð 2.4u	
103	è dp0 eeU u	-----	
104	í -u	1.   - vö" 5 2. 5 3. U.t5 s• u 4. « v - 5. -----	
105	è e - " s	1. + 2.  . 3. u , 4. -----	
106	è " u u ð (	1. • ` e¥ " = Mè í } 2. • ` e¥ " = Mè } 3. "1-8è p ( 4. "9-12è p ( 5. ® ¥ " " Úë ` í	
107	è " à 5 + ð - ;	1. è • 5 u + u › 2. • ô 3. ` , 4. è du¥ du	

		<p>5. è @ • +p›</p> <p>6. p *</p> <p>7. « í% @-1</p>	
108	<p>è e{ ” s</p> <p>( 5Îë c}d è Hs}Èí c</p> <p>u” • Èđ %ë D Aí%ñ)</p>	<p>1. ë c }</p> <p>2. ë c }</p> <p>3. è Hs}</p> <p>4. c è p c u</p>	<p>5 l</p> <p>2db¥ “</p> <p>4</p> <p>” • Èđ</p> <p>p.A 11</p>
109	<p>%ë DA%- 108</p> <p>5Îë c” • è c dωôϕ •</p> <p>í 5 ?</p>	<p>1. • ` e¥ “ = Mè í }</p> <p>2. • ` e¥ “ = Mè }</p> <p>3. ”1-8è p (</p> <p>4. ”9-12è p (</p> <p>5. ® ¥ “ ” Úë ` í</p>	
110	<p>è c dulè 5+ ” s</p>	<p>1. è • 5 u0 +p›</p> <p>2. • ô</p> <p>3. ` ,</p> <p>4. è @ • 0 +p›</p> <p>5. (í 9)------</p>	

- M & 5 ¼ á u • ¥ “ • 5 • è p “ q % ë D Î }

p.A	% ë D I }	> }
111	è ¥ “ u ¥ ð	-----
112	« ( U 5 • p > 3 • u l • l	----- ` 3 • u
113	« ‘ - 5 • p > ¥ - Y “ l • l	----- ` A %-
114	5 • u } E ð E	----- ` A %-
115	« ‘ - 5 • p > è E ð E ð - u u l • l	----- U _
116	“ U ` Ju ` @ • l u E 5 % í l q N è ` - ?	1. l 2. è
117	p.A116 5 l l “ • 5 • u ? U	----- ` A %-
118	“ U ` Ju l - % l u è 1 C	1. l 2. è
119	p.A118 5 l l “ • 5 • u ? U	----- ` A %-
120	` - Y “ E í ` ë a ` u U p (* ep ` l	1. E 2. è
121	` ‘ E E u è d p 0 e # ” í @	1. E 2. è

-M +.è eu •

p.A	%ë DI}	> }
122	è -) ` uduc du• qê •• I	1. è 2. è -+í 3. « í% @-1-----
123	è -) ` udu5• u-M? I	-----` A %----
124	è -* ë duIE " • è p0+• I	1. H/ 8 E 2. " 5 • v 3. 4+ - 4. " 8 ` F 5. 5 • #M 6. « í% @ 1
125	è -* ë duI#- ë I" • è p0+• I	1. " e( uF - F. 2. " ¥• (u 3. è 3 -- ó• 4. " 8 • ` F 5. « í% @-1-----
126	è -* ë duI ç I õ ó" • è p0#•	1. " õ• í¥ " C 2. ¥• (u¥ " C 3. " õ• í¥ " 5 • v 4. « í% @-1-----
127	" du e e0 @ u • õ • ? I	1. ¨ - u* - 2. " 0

		<p>3. ¥ • (u</p> <p>4. è " euM</p> <p>5. « í% @-1-----</p>																
128	e ë ` 5 ` ufsè u• l	<p>1. õduıduı5 %</p> <p>2. duı5 %è u f s</p> <p>3. è +1è • 5 du</p> <p>4. « í% @-1-----</p>																
129	• ë C ó , u ħu	-----																
130	` uı5 %" E è ¥ í• v} • € • s ë - s	----- ©• s_																
131	"" p uı5 %duıı5 %ë ħ í% © 1. e+u 2. +òî 3. t j à• 4. du5 - 5. M* 6. (4Û 7. È• ` - 8. " 5 V• M+= -	<p><b>le</b></p> <table> <tr><td>1</td><td>2</td></tr> <tr><td>1</td><td>2</td></tr> <tr><td>1</td><td>2</td></tr> <tr><td>1</td><td>2</td></tr> <tr><td>1</td><td>2</td></tr> <tr><td>1</td><td>2</td></tr> <tr><td>1</td><td>2</td></tr> <tr><td>1</td><td>2</td></tr> </table>	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
1	2																	
1	2																	
1	2																	
1	2																	
1	2																	
1	2																	
1	2																	
1	2																	
132	"" p uı5 %duıı5 %ë ħ í% © 1. 0 u 2. c í 3. 3 í- 4. c 5. * 6. a“	<p><b>le</b></p> <table> <tr><td>1</td><td>2</td></tr> <tr><td>1</td><td>2</td></tr> <tr><td>1</td><td>2</td></tr> <tr><td>1</td><td>2</td></tr> <tr><td>1</td><td>2</td></tr> <tr><td>1</td><td>2</td></tr> </table>	1	2	1	2	1	2	1	2	1	2	1	2				
1	2																	
1	2																	
1	2																	
1	2																	
1	2																	
1	2																	

133	"du15%" euc ö.¥" ` ? lu	1. l 2. è •
134	p.A 13 5 Î Î" • ` Au-í% @ 1c è ÈöA 139 ña a	
	1. " ` ,	----- ` A %-
	2. è " ep	----- ` A %-
	3. Mè	----- ` A %-
	4. `	----- ` A %-
	5. è ö. +µ	----- ` A %-
	6. è • e @ N	----- ` A %-
135	è c • - Eí è +eõ- " A cpK è p- Îu	1. • 2. è •
136	%ë D 13 5 Î • " • " c • - duÈí " + - " A cpK 5 • ue- ? Îu	----- e- -----

-M 5u:è ; "u e¥" ëëÿ c. }



p.A.	%ëDE}	5	E ð
137	`E ð U` • ë- 0Oú5%!u %cu )	1. È ò ë ' 2. ð 11 Ø Ó ú 5 % 3. ð • ð @ ð ð 4. Í E	
138	!u • ë- U a	1. ð 6 È - ` s } 2. ð 6-1 2 È - 4. ð 1-2 Ó u 3. ð 2-4 Ó u	
139	"6E-`Jup( * H3Eí e 0%pëIC	1. È 2. í ð - -È ð 5	
140	• 0!u	1. Í 2. 5 K - 3. E d 4. È pu 5. « í @ 5-----	
141	p( * e x ) u	1. 6 È - í 2. "6 È - ` ð 3. "6 È - ` Ju	
142	è¥•Epu l• %epE	1. È 2. c	
143	l p( * e 2 - ` • ) u	1. ¥ • 5 3puÈ > 2. ¥ " % + u , 3. u - u 'M + M0,	
144	l " !u ` p( * • ë- Up( * e í 0 ! s	1. -2 Ü ` @ • 2. 3 Ü ` @ • 3. 4 Ü ` í	
145	E• e • í @	1. ! & 2. © c ë 3. • a ë	

		4. « í @ 5-----	
146	eU U p•"c « b• • l	1¥ "u 2. cu 3è d ω + p › 4. « í @ 5-----	

- M 5 u è ; " ù ÷ ò - u u " s

p.A.	¬ u	* ë ¬ u	p › ¬ u	« í
147	- e ð (K g)			
148	A u (cm)			
149	è - • ò U * ë ¬ u M U A C (cm)			

- M 5 ò 5 : ù ; • " s • è p " ç % ë D È }

p.A.	% ë D	5	E ð
150	è ; ¥ ò ( È )	-----	
151	è ; ' > s	1 È • ò 24 u	
152	; ' 5 • p › • l	1. * ë 2. p › 365 p › 4. + p › " í	
153	` 5 • u E ) p E ð	1 : 9 È - ` s } 2.9 È - í	

		3. 9` í 4. íE	
154	è up E ð	1 du 2 \$ " p K 3. « í =	
155	- u c p " u g (« - ð í " q )	1. Ā 2. p " p `	5 l 2 " • È ð 1 ð
156	BCG (see scar)	1. Ā 2. p " p `	
	Penta	1. Ā 2. p " p `	
	PCV	1. Ā 2. p " p `	
	Rota	1. Ā 2. p " p `	
	Measles	1. Ā 2. p " p `	
157	« p " p ` •	1 è Ü • 5 2. È E 3. q 5 4 è • î = ó q ` M + u 5. « í @ 5	
158	c l u 6 E + u l 5 % è ð u u " " è a ' • È 5 ÷ ( d • ó Þ )	1. È 2. È 0 ð	
159	c l u 6 E + u l 5 % k í s • A E 5 ÷	1. È 2. È 0 ð	
160	c l u 2 3 • s u l 5 % ; ' E u s • ` -	1. È 2. ¥ s	
161	c H l 1 u l 5 % ; ' E u • è - Ü s • ` -	1. • ô	

		2. t 3. 3 Ü 4. 5 “` í	
162	c lu23 •sul5% ;‘ u©3 8 •` -	1. È 2. s	
163	c lu23 •sul5% ;‘ è p•H} - s •` -	1. È 2. s	
164	c HI10 ul5% ;‘ ©M 8 •` -	1. È 2. s	
165	;‘ í ƒe u (p “q)	1. È 2. è	

- M 0 c uè d u = “ ” s

p.A.	% ë D	5	E ð
166	= • u d u l u	1. Í 2. è , skip to No. 173	
167	= • u d q è • • l	1. è 2. è +	
168	è = • d u ” s	1. í 0 + 2. í 0 +	
169	= • u d q “ d u l • ë - í - C	1. í - C (> 15 m) 2. E - e • í (< = 14 m)	
170	= • u d q - ó • l	1. È	

		2è í	
171	0 +=•udql- ó- ó-ísë	1.È 2.ísí	
172	è¥ s b ë l ¥“3 “ Eí ò =•udq •	1.È 2.è	
173	è ; ‘0 +=•ôü5E ó	1.=•udu 2.èp ë¥« È }• @ 3.ó í	
174	è ; ‘•0 +«5E ñ‘ ¥ Eu•3 “ ís c	1.È 2. s e	

-M 5 •uèí E-fu

p.A	%ëD	5	E ð
175	è %l E-fu l•õ••l	1.èg•g 2.èÈ•Ý•- / õ õ	
176	e0ë“ s b ë è @ u è l E-fu î•õ••í	1.èg•g 2.èÈ•Ý•- / õ õ	
177	l l èuí ›	1.In odwelling 2.In own yard/plot 3.èu fs	
178	l @ õ v 5 • ë- U íÈ5ó	1.1ðBC 2.:15ðBC í	
179	l eU Uè @ ó l••l	1¥“v} 2cv} 34u (ò} 4È•õ ( 6}	
180	l Eóu è @ u ¥C • í•u•í	1.è8-¥•5+ 2.* «•	

		3c ò 4. « í @ 5	
181	l l • " @ ñ < è ë + E ` u ¥ C • í • u • í	1 è U 0 r- ò 2. * « • 3 ¥ • 5 + 4 è e ( ¥ • 5 + 5 « í @ 5 - - - - -	
182	è l l + @ ë - ó • l (í " q)	1. È 2 è í	
183	l " + @ ë l E ó u è ë # 3 (í " q)	1. È 2 è í	
184	l " + @ ë l ¥ • ô u • l è @ ñ u	1. % E 2. M 0 5	
185	l • # - p l % Y ð - E	1. È 2 è	è È ð Q 8 8
186	l l • x # ) u	1 Û , 2 u • u 3 : 6 5 u @ ` J u 4 : 3 • u ` J u	
187	e U U l • ¥ • ô ü # +	1. M u 2. * • ` ( - 3. Ý @ % 4. % 5. « í @ 5 - - - 6. Í E	
188	l • # - p l « p @ •	1. • Ø 5 Î u 2 ¥ í @ 5 Î u 3. « í @ 5 - - - - -	

-M 5 •u¥ •è s e •õ

p.A.	% ëD	5	E ð
189	¥ Îu• x x í s c (" •õ ` í 5 í{ )	1. :=•u u 5 2. ;"u•« 8 óñ< 3. • " e È í " %cùJu 4. e `Ju 5. p a`< 6. e " Ø u`Ju 7. « í @5	
1 9	è¥ s b ë 3 " Íu(í "q)	1. Î 2. è •	
1 9	ð (E F ; ; } • ¥ • ô u ë 5 E ó (í "q)	1. ð ð 2. C 3. ® V 0 r • 4. « í @ 5 - -	
1 9	H 3 = F ; ; ; } • ¥ • ô u ë 5 E ó (í "q)	1. duí - M 0 5 2. ð ð 3. « í @ 5 - - - -	
1 9	ð (E F ; ; + @ è è • E - + u Íu	1. • 2. è •	
1 9	du l • ` 3 • u l 5 % • è - U í -	-----	

## Annex 04: Result Tables

**Table 9: Socio-demographic characteristics of school children and households at Far district, 2018 (n=610)**

Variables		Frequency	Percent (%)
Sanitation practice	Poor sanitation practice	479	78.5
	Good sanitation practice	131	21.5
Marital status	Married	565	92.6
	single	23	3.8
	widowed	14	2.3
	divorced	8	1.3
Religion	Orthodox	596	97.7
	Muslim	14	2.3
Educational status	Cannot read and write	152	24.9
	Can read and write	244	40
	Grade 1	138	22.6
	Grade 2	76	12.5
Occupation	House wife	485	79.5
	farmer	55	9.0
	Governmental employee	52	8.5
	Merchant	18	3.0
Husband education	Cannot read and write	97	15.9
	Can read and write	169	27.7
	Grade 1	268	43.9
	Grade 2	30	4.9
	Diploma and above	46	7.5
Husband occupation	Farmer	513	84.1
	Government employee	52	8.5



	Merchant	34	5.6
	Daily laborer	11	1.8
Wealth index	Richest	96	15.7
	Rich	158	25.9
	Middle	88	14.4
	Poorer	161	26.4
	Poorest	107	17.5
Ethnicity	Amhara	592	97
	Tigre	11	1.8
	Oromo	7	1.2
Maternal age	15-24	9	1.5
	25-35	400	65.5
	>=36	201	33.0
Child age in months	24-36	233	38.2
	37-59	377	61.8
Sex of the child	Male	299	49
	Female	311	51

Table 10: Households' sanitation practices in Faptra district, 2018 (n=610).

Characteristics		Frequency	Percent
Does households has toilet	1. yes	582	95.4
	2. no	28	4.6
Distance of toilet from the house	1. > 15m	489	80.2
	2. <=14m	121	19.8
Toilet condition	1. functional	480	82.5
	2. not functional	102	17.5
Have latrine covered	1. yes	271	44.4
	2. no	339	55.6
Is hand washing facility available with soap	1. yes	350	57.4
	2. no	260	42.6
Is faeces seen around the pit	1. yes	484	79.3
	2. no	126	20.7
source of drinking/ cooking water for members	1.tap/standpipe	116	19

	2.spring/Unprotected	494	81
How long does it take to go there to get water	1. 15 minute	152	24.9
	2. more than 15 minute	458	75.1
Container type to collect water	1. Clay pot	21	3.4
	2.Jerri can	534	87.5
	3.Pails (bucket)	55	9.1
Does container has cover	1. yes	585	95.9
	2. no	25	4.1
Do u do make water to safe	1. yes	289	47.4
	2. no	321	52.6
What do you usually do to make the water safe	1.Boil	24	3.9
	2.Add bleach /chlorine	59	9.7
	3.Water guard/pur/	69	11.3
	4.Strain through a cloth	156	25.6
	5. others	302	49.5
What type of solid waste disposal system do you use?	1.Pit prepared for it	85	13.9
	2.Burning	285	46.7
	3.Composting	240	39.3
Where do you dispose liquid wastes?	1.Out of the house	216	35.4
	2.Pit prepared for it	394	64.6
Do you have waste bin for solid waste?	1. yes	57	9.3
	2. no	553	90.7

**Table 1.0** Obstetric and eating habits characteristics, 2018 of the mothers at (n=6)1.0

Characteristics	Frequency	Percent
Parity <2	193	31.7
Parity ≥3	417	68.3
Number of ANC <sup>nd</sup> visit <2	24	3.9
Number of ANC <sup>nd</sup> visit ≥2	586	96.1
History of still birth No	601	98.5
History of still birth Yes	9	1.5
History of abortion	601	98.5

Yes	9	1.5
Family planing	556	91.1
No	54	8.9
Extra food consumption during pregna	535	87.7
No	75	12.3

**Table 2** Child health feeding and Caring - **Boobichidpreen** at Farta district, (n=610)

Characteristics	Frequen	Percent
Immunization yes	599	98.2
No	11	1.8
Diarrhea	496	81
Yes	116	19
Measles vaccinationno	0	0
Yes	610	100
Feverro	429	70.3
Yes	181	29.7
Edema	603	98.9
Yes	7	1.1
Respiratory rdisease	496	81.3
Yes	114	18.7
Prelactating	548	89.8
Yes	62	10.2
Complementary feeding st	439	72
At 6month	162	26.5
>6month	9	1.5
Colostrums yes	584	95.7
No	26	4.3
Birth place health institu	476	77.7
Home	136	22.3
Deworming yes	545	89.3
No	65	10.7
VitA. Supplementation ye	604	99
No	6	1
Care taker of the child m	569	93.3
House maid	41	6.7

Table 13 Univariate and Multivariable analysis for factors associated with stunted preschool children at Farta district, Northwest Ethiopia, 2018 (n=348)

Nutritional status					
Variables		Stunted	Not Stunted	OR (95% CI)	P-value
Child age	3-59 mnth	104	129	1.207 (0.14526)	1.00
	6-75 mnth	151	226	1.00	1.00***
Sanitation	Poor	158	321	0.173 (0.162, 0.184)	<0.001***
	Good	97	34	1.00	1.00***
Family size	>=5	184	184	2.408 (0.131, 3.684)	0.107
	1-4	71	171	1.00	1.00***
Education	Not Read	94	58	3.117 (2.168, 4.463)	0.095
	Read	84	160	1.009 (0.107, 10.570)	0.108
	G18	51	87	1.128 (0.297, 4.297)	0.1137
	G912	26	50	1.00	1.00***
Prelactation	yes	28	34	1.165 (0.289, 4.902)	0.114
	no	227	321	1.00	1.00***
Immunization	yes	4	7	0.792 (0.243, 2.633)	0.991
	no	251	348	1.00	1.00***

Wealth Index	65	93	0.937 (0.418, 1.816)	1.649 (0.876, 3.012)
Middle	46	42	1.469 (0.728, 2.924)	2.157 (0.820, 5.820)
Poorer	68	93	0.981 (1.179, 1.319)	1.457 (1.127, 1.887)
Poorest	35	72	0.652 (0.817, 0.817)	1.592 (0.894, 2.820)
Richest	41	55	1.00	1.00***

Note: COR, Crude odds ratio; AOR, Adjusted odds ratio; \*\*\* Statistically significant at 1.00\*\*\* constant variables

